

# COUGAR KIDS PRESCHOOL

700 East Cougar Trail

**ROOM:** 172

**DAYS:** Wednesday, Thursday and Friday

**HOURS:** Fall and Spring AM 9:15-11:45a.m.

**FEE:** \$150.00 (This includes a \$50 non-refundable deposit due with application)

**AGES:** Children 3-5 years (must be potty trained)

**SICK DAYS:** If your child will be absent, please email one of the preschool directors.

- Fatima Candia ([fcandia@d211.org](mailto:fcandia@d211.org))
- Katie Koopman ([kkoopman@d211.org](mailto:kkoopman@d211.org))

**SNOW DAYS:** Listen to your radio, TV, or go to the district website [adc.d211.org](http://adc.d211.org) for any District 211 school closings.

**DROP OFF AND PICK UP:** 2 Car passes will be issued for each student attending preschool at the teacher meet and greet. High school teachers will pick up your child at door 26 of the building. This is located near the drop off lane in front of the school. Your child will be brought to your vehicle at the end of the session. Please have the matching car pass available to facilitate this procedure. We must keep cars moving out of the drop-off/pick-up area in front of the school.

Children will not be released to any adult that does not have the matching car pass. This is to ensure the safety of the child. If you have someone picking your child up that does not have a car pass, please contact the preschool director. Additional car passes can be made upon request.

**School Safety:** Conant Kids Preschool follows all CHS safety precautions and procedures in the event of a safety concern (tornado, fire, lock down, etc.) All communication during an event can be found on the district website. The preschool director will send an e-mail out to parents if preschoolers have been a part of a drill or event.

## **CONANT COUGAR KIDS PRESCHOOL**

The preschool is comprised of sophomore, junior, and senior high school students that have successfully completed one semester of early childhood studies. Students take this course for two major reasons: a sincere love of children and /or desire to go into a child development related field of study in the future. A few fields of study include: nursing, child psychiatry, social work, and teaching.

In order to increase the learning potential of your child and the high school students, the class is taught on a one-to-one basis along with group activities to foster socialization skills and the ability to follow directions. Studies show that in a one-on-one relationship, maximum learning can take place. Also, as your child gets to know each of their high school teachers, a trusting relationship is established as well as peer relationships with the other preschoolers.

In order for the goals to be reached, consistent attendance is necessary. A child should only be absent when they are truly ill or have a family emergency.

## **GENERAL DEVELOPMENT GOALS**

- Actively participate in age appropriate activities.
- Enhance large and small motor/muscle development.
- Encourage development of good self-image.
- Develop more realistic perspective of self.
- Develop ability to delay gratification/become less egocentric.
- Develop ability to participate in an expanding environment.
- Become involved, interested, ask questions, solve problems.
- Develop ability to interact with other children and sustain play.
- Enjoy learning!

## HOW WE ACHIEVE OUR GOALS

Physically, we work on your child's large and small motor development. For large motor, we offer activities that utilize large muscles. Although we do not have an outdoor playground, we do utilize many of the high school facilities such as the track, athletic fields, and a variety of P.E. equipment and rooms.

For small motor development, we have activities such as cutting, pasting, drawing, painting, play dough, and many manipulative toys.

Socially and emotionally, according to Erickson, your children are dealing with the issues of autonomy and initiative. To develop these, we offer choices, different types of structured play groups, and individual projects for the children. The development of a good self-concept, we practice coping strategies for separation/stranger anxiety, and learning to accept disappointment, and handle conflict. We want to expand their environment away from home, which is very important in healthy emotional development.

Intellectually, children in the 3-5 year old age group are preoperational, according to Piaget. This means that they can form ideas, but need to directly experience something in order to understand it. Therefore, children need to be actively involved and have a wide variety of experiences within their environment. They need situations where they can compare, contrast, and hypothesize about things that they can touch, look at, and explore. In a Piaget curriculum, children experience a lot of freedoms, questions are answered with questions, and there are many right answers.

If you have any questions about the information in this packet, please contact your child's preschool director.